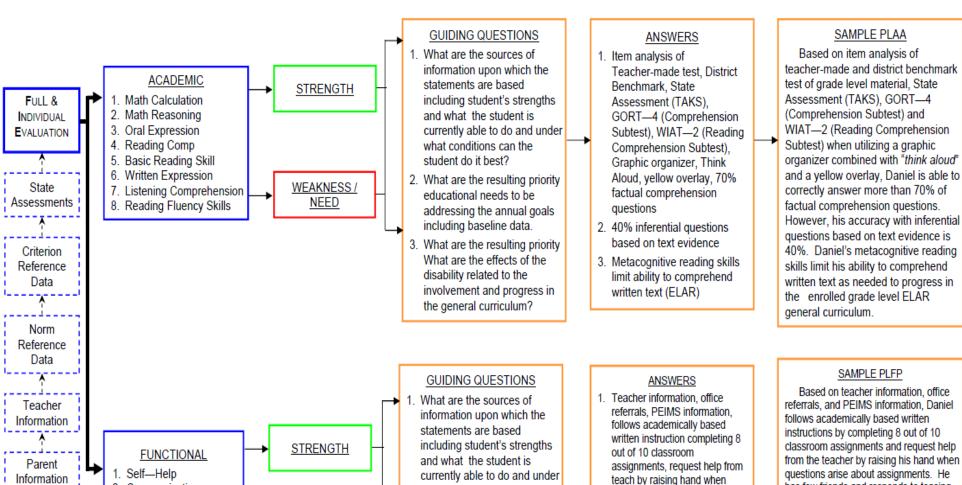
How To Go From FIE To PLAAFP



what conditions can the

2. What are the resulting priority

addressing the annual goals

educational needs to be

including baseline data.

disability related to the

the general curriculum?

3. What are the resulting priority

What are the effects of the

involvement and progress in

student do it best?

Based on teacher information, office referrals, and PEIMS information, Daniel instructions by completing 8 out of 10 classroom assignments and request help from the teacher by raising his hand when questions arise about assignments. He has few friends and responds to teasing especially between classes and lunch break, by loud name calling, yelling, and making somewhat bizarre movements intended to be threatening, but conversely elicits more teasing. As a result, Daniel has seven referrals over a six weeks period to the office for these behaviors and sent to ISS for 10 days. Daniel's behavior regarding teasing is impacting his progress and access to the general curriculum as a result of Daniel being in the office and ISS due to referrals.

teach by raising hand when

2. Few friends, responds to teacher

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especially between classes and

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threatening, but conversely elicits

more teasing, 7 referrals over 6

Behavior result in office referrals

questions arise about

assignment

weeks

and ISS



WEAKNESS /

NEED

2. Communication

Behavior:

RtI

3. Organizational Skills

b. Transition

a. Self—Regulation